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Vision Statement

Vision of Quaker Leadership as “Faith into Action”

Presented June, 2009 Approved June 2010

At its meeting of June 13, 2010, the Board of Trustees of the Pickett Endowment Fund approved the vision statement below. In so doing, the Pickett Endowment Fund has affirmed its historical commitments and clarified its strategic vision going forward. We look forward to partnering with other groups and individuals who share our vision, so that the impact of our resources may be multiplied.

Whereas:

- We affirm that a living spirit informs and permeates the whole of life, and that all people are capable of communion with that spirit;
and
- We affirm that Friends are called to “let our lives speak;”
and
- We affirm the words of our elder William Penn, that “true religion does not turn people away from the world, but excites their endeavors to mend it;”
and
- Clarence and Lily Pickett dedicated much of their lives to humanitarian service, putting their faiths into actions to help heal the wounds of war and injustice;
and
- The Clarence & Lily Pickett Endowment Fund for Quaker Leadership was created to honor the Picketts’ legacy of putting Quaker faith into action, and to support the continuation of that legacy;

Therefore:

- We embrace a vision of Quaker leadership that involves putting our religious faiths directly into action, and that supports others in doing likewise;
and
- We affirm using our resources to support expressions of emerging Quaker leadership that show promise to help heal the wounds of our troubled world, and help promote peace, justice and right stewardship of our earth’s resources;
and
- We affirm a preference for nurturing the works of younger adult Quakers, seeing in them a special potential to fulfill our vision of Quaker leadership.

Clarence and Lilly Pickett Endowment for Quaker Leadership



Recognizing and Nurturing Future Quaker Leaders

Newsletter

Fall 2010

A letter from the Clerk

Greetings Friends,

It is my pleasure to be writing to you at a time of great promise for our Endowment and the grantees that have benefited from its funds. This summer our board met for its annual meeting in Oskaloosa, IA at William Penn University, where we recognized the 100th anniversary of the graduation of Clarence and Lilly Pickett from the school. Their life-long example of service continues to inspire and to guide our mission.

In many ways, this summer was a time for us to reflect on where we have been since the endowment's inception in 1994 through to today. We also took plenty of time to discuss where we are going and to reaffirm our mission to develop and to support young Quakers in their leadership

potential and to provide opportunities for them put their faith into practice. We are delighted to report that, to date, the Pickett Endowment has provided 91 grants to young Friends nationwide. Their projects have varied greatly, but we are thrilled to see that many of our grantees are today at the forefront of many aspects of Quaker service and ministry.

Enclosed with this newsletter you will find an article recently written by Mike Moyer, our Board Coordinator, about the Pickett legacy and what it means both to him as an educator as well as to William Penn University.

For me, it served as yet another reminder of the important work of the Endowment and that the best way we can honor the Pickett legacy is to continue to provide opportunities for our youth to be inspired by their example to continue their work.



Sandy Laber, Clerk

Nominations for 2011 Grants Now Being Accepted

In the spirit of Clarence Pickett's inspired example, the Pickett Endowment board of trustees seeks from all Quaker traditions the nomination of individual Quakers who show promise and potential as a Quaker leader. Upon receiving a nomination, the nominee is then invited by the trustees to submit an online application for a grant from the Pickett Endowment.

Awarded grants are not given directly to grantees but rather to a Quaker meeting or organization with which the grantee has an established relationship and which has agreed to provide financial and spiritual oversight.

Nominations are due December 1.
Applications are due February 15.
Grantees are selected by March 15.

For more information and for access to the online nomination form see: www.quaker.org/pickettendowment and/or contact: Mike Moyer, Coordinator at: moyerm@wmpenn.edu

2010 Grantees

Barry Crossno: Nominated by Lynda McCluer. Under care of Dallas Monthly Meeting of Friends, Dallas, TX. Barry's project involves stimulation of outreach among Quakers via creation of a collaboration website and a workshop to be held August 4-8, 2010 at Pendle Hill.

Noah Baker Merrill: Nominated by John Calvi. Under care of of Putney Monthly Meeting/New England Yearly Meeting. Grant supports Noah's desire to promote and educate Quakers about inter-visitation and traveling ministry.

Stephen Dotson: Nominated by Liz Yeats. Under care of Goose Creek Monthly Meeting/Baltimore Yearly Meeting. Stephen hopes to stimulate the resurgence of the Student Christian Movement/USA and involvement of young Quakers in the ecumenical movement.

Franklin Crump: Nominated by Mike Clark. Under care of Perry City Monthly Meeting/New York Yearly Meeting. The grant supports Franklin's involvement as an intern in the Young Friends in Residence Program/Powell House; he will assist in managing a youth program for youth grades 6-9.

Natalie Braun: Nominated by Chris DeRoller. Under care of Old Chatham Monthly Meeting/New York Yearly Meeting. The grant supports Natalie's involvement as an intern in the Young Friends in Residence Program/Powell House; she will assist in managing a youth program for youth grades 6-9.

Anna Obermayer: Nominated by Elizabeth Gordon. Under care of Binghamton Monthly Meeting/New York Yearly Meeting. The grant supports Anna's involvement as an intern in the Young Friends in Residence Program/Powell House; she will assist in managing a youth program for youth grades 6-9.

Chris Moore-Backman: Nominated by David Hartsough. Under care of San Francisco Monthly Meeting. Chris's project, Operation Nonviolent Life, a workshop event that is to be taken on the road to various locales.

William Berry: Nominated by Deborah Shaw. Under care of Friends Center/Guilford College. Grant will be used to support a service trip to Ramallah, Palestine.

Tyler Hampton: Nominated by Craig Fox. Under care of Detroit Monthly Meeting. Grant will support Tyler's desire to investigate how local meetings of Friends may be more welcoming and accesible to those in Detroit's inner city. One specific project is the development of a community garden for the benefit of low income residents.



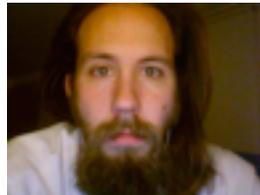
Barry Crossno



Noah Baker Merrill



Stephen Dotson



Franklin Crump



Natalie Braun



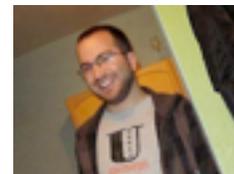
Anna Obermayer



Chris Moore-Backman



William Berry



Tyler Hampton

Tom Hoopes is a teacher of Quakerism, world religions and religious thought at George School, a Quaker boarding school in Pennsylvania. He also coaches lacrosse and serves as Consulting Director of the George School Children's Center (daycare center).



Prior to teaching at George School, Tom served Philadelphia Yearly Meeting for 10 years as the Director of Education. In this capacity, he worked closely with boards and administrations of Friends schools on governance matters, and with Monthly Meetings and individual

Friends in relation to concerns pertaining to Quakers and education.

In addition to the Pickett Fund, Tom serves on the boards of Plymouth Meeting Friends School and the Center on Conscience & War, and he is the clerk of Valley Meeting. He lives with his wife and two young sons near Valley Forge, Pennsylvania.

Anna Crumley-Effinger, Pickett grantee 2005, was welcomed to the Board in June 2010. She comes to the Board excited to work with young adult Friends to explore their passions and leadership. Anna spent her project working with Friends in Rwanda on a work camp to build a school for street children and participated in a peace workshop, Alternatives to Violence Project (AVP). She continues active involvement in the African Great Lakes Initiative of Friends Peace Teams, which sponsors work camps, trauma healing workshops, AVP, mediation training, and other types of reconciliation work in east and central Africa.



A member of West Richmond Friends Meeting in Indiana Yearly Meeting and a 2007 graduate of Earlham College, Anna currently lives in Philadelphia, PA and works for the American Friends Service Committee's Africa Program on Advocacy and Education. This year Anna returned to Philadelphia after 16 months in Nairobi, Kenya in AFSC's Africa Regional Office. Crumley-Effinger, Pickett grantee 2005, was welcomed to the Board in June 2010. She comes to the Board excited to work with young adult Friends to explore their passions and leadership. Anna spent her project working with Friends in Rwanda on a work camp to build a school for street children and participated in a peace workshop, Alternatives to Violence Project (AVP). She continues active involvement in the African Great Lakes Initiative of Friends Peace Teams, which sponsors work camps, trauma healing workshops, AVP, mediation training, and other types of reconciliation work in east and central Africa.

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“The future looms large with problems and possibilities.”
--Clarence Pickett

B O A R D O F T R U S T E E S

- | | | |
|---------------------------|------------------------------|---------------------|
| Sandy Laber, clerk | Doris Jean Newlin | Mike Moyer |
| Tom Hoopes | Gretchen Castle | Bridget Moix |
| | Anna Crumley-Effinger | |

B O A R D O F A D V I S O R S

- | | | | |
|----------------------|-----------------------|---------------------|--------------------|
| Henry Freeman | Helene Pollock | Max Carter | Lon Fendall |
| | Wilmer Tjossem | Louise Beede | |

I N M E M O R I A M

Kingdon Swayne



1920-2009

The influence of Kingdon Swayne and Elise Boulding as Quaker leaders, writers and benefactors is well known.

When presented with the idea of a commemorative endowment honoring Clarence and Lilly Pickett, Kingdon and Elise both lent their enthusiastic support.

The Pickett Endowment trustees are deeply grateful for the invaluable foundational support from these beloved Quaker leaders of the Pickett Endowment's mission to nurture and encourage Quaker leadership.

Elise Boulding



1920-2010

Clarence Pickett, Quaker Values and Penn 400

Clarence Pickett graduated 100 years ago from William Penn College (now William Penn University)



Another section of Quaker Values is to begin. Thirty plus students are seated sporadically among the narrow, old style wooden theater seats that have served their purpose for almost a century. Some students complain about the number of stairs required to make it to class. I smile. In my welcome I often say, “Of all the classrooms in Penn Hall, this classroom, my friends, is by far my favorite.”

Penn 400 is unique among the classrooms in Penn Hall built in 1917. Situated centrally on the top floor, Penn 400, as it is now known, is the only classroom space on fourth floor. Students gain access to the classroom from a long hall on either side of the auditorium. With its 150 seats arranged in ascending decks on three sides of the room, Penn 400 is the largest of all the classroom spaces in Penn Hall. Before Spencer Chapel was built in 1923, Penn 400 must have served the meeting needs for the small William Penn College community as well as for lecture space. In times past Penn 400 served co-curricular needs of the student body as a small theater for showing movies (carefully selected I’m sure). During my 19-year tenure at William Penn University, Penn 400 has been

utilized for monthly faculty meetings and weekly voluntary chapel services. While it is now showing its age, Penn 400 is my favorite place to teach.

As a professor I like Penn 400 for several reasons. I like the spaciousness of its lecture floor that allows ample freedom to move as I teach. With a small, hand-held blue-tooth device I can advance my powerpoint slides onto the white screen behind me while moving about. I like the large white screen. The lecture bullet points are easily seen, and any video I may use is more engaging and enjoyable. The seating arrangement gives me the feeling I am in a small amphitheater making it possible to move toward students both on my left and right as well as in front of me. Thus the seating arrangement gives me the feeling of connectedness with my student audience unlike other classrooms. I feel free and energized as nowhere else when I teach in Penn 400.

Penn 400 is where I teach most of my Quaker Values classes. William Penn University requires every graduate to take this specific course: LDRS 290. This requirement, an element of the Leadership Core curriculum established in 1996, obtained

greater relevance last year as the Board of Trustees endorsed a revised mission statement: William Penn University provides the opportunity for an educational experience with a focus on leadership, technology, and the Quaker principles of simplicity, peacemaking, integrity, community, and equality.

Every year about one fourth of the total number of students enrolled in the William Penn traditional college program will take this course. Not all of these students will become graduates, but all who take the course are challenged to consider their own values, to probe their own life goals, and, I trust, to appreciate the significant role Quakers have made to our culture and to the world at large.

Although Penn 400 can accommodate a larger number of students, the structure and time-frame of the course dictate that the sections be limited to about 30 students. So on the first day that a new section of LDRS 290 begins I ask those students who initially seat themselves in the upper tiers of the classroom, to choose for the second day of class a seat no higher than the seating on my left and right. That condition still gives students good choice of seating while opportunity is

afforded for establishing a classroom environment conducive to dialogue and discussion. I covet such an atmosphere, for inevitably a certain number of students come to this required course with “feet...creeping slow to school” (Greenleaf, “In School Days”).

Most of our students know that William Penn was a Quaker and associate him with Pennsylvania; most would recognize the stylized image on the Quaker Oats box, but few initially know what that image and association with Quakers imply. Some students come to the course thinking the subject matter will be primarily about religion or history and frankly, are not all that enthused. I say to them in the introductory session, “Quaker Values does address religion and history in relation to the people called Quakers, but it is just as much about you and your values as it is about Quaker values.”

In the first or second class session of the LDRS 290 I show a ten minute video segment of Edward R. Murrow’s “Person to Person” national television program that aired April 1, 1954. On that program Murrow, seated in the television studio, interviewed Clarence and Lilly Pickett live from their home near the

Haverford College campus. At the time of the airing Clarence was in retirement as Executive Secretary of the American Friends Service Committee, a position he held for 25 years. The friendly laid-back interview directly or indirectly highlights each of the four values I will emphasize in the course (equality, simplicity, peacemaking, and social justice).

I also show the video because Clarence and Lilly (Peckham) Pickett are among the most distinguished Quaker alumni of William Penn University (Clarence, 1910; Lilly, 1909); I want my students to know that real people living out the values we will cover in class have real impact for real good. I want my students to reflect upon the truth that the pursuit of happiness for ourselves is inextricably related to the pursuit of happiness of our local and global neighbors.

In a lecture given by Rufus Jones, Clarence Pickett heard Jones say, "What we need to make religion prevail is a band of young men and women ready to give up their lives for a real, genuine religion." For the balance of his life Clarence sought to fulfill this challenge in his own life and to challenge others, especially young people, to do the same. For Clarence genuine religion involved application of the principles of Jesus to world problems. I am no Rufus Jones, but I hope my students will hear a similar challenge from me.

Time does not allow me to dwell on Clarence's full story: that the local Quaker meeting, College Avenue Friends, recorded Clarence as a minister of the gospel on April 1, 1912; that after seminary and a pastorate in Canada, Clarence returned to pastor College Ave Friends; that in spite of pressure from the Oskaloosa Ministerial Association Clarence refused to participate in buying war bonds; that the parsonage was subsequently defaced with large slashes of yellow paint in the form of crosses; that he rearranged the Sunday schedule in order to spend time with the young men of Penn College in discussion about the decisions they faced regarding the war.

Time does not allow for a detailed account of Clarence's work with

the Young Friends Movement, of his professorship at Earlham College, of how all these experiences prepared him for the incredible fruitful ministry with the American Friends Service Committee. In discussion of the value of peacemaking I project upon the white screen a statement attributed to Eleanor Roosevelt: "When will our consciences grow so tender that we will act to prevent human misery rather than avenge it?" My comments include reference to the fact that Clarence was a likely source of inspiration behind Ms Roosevelt's statement. Biographer Lawrence Miller (Witness for Humanity) noted that "Clarence was in and out of the White House during the Roosevelt presidency over one hundred and fifty times."

Clarence and Lilly did not attend classes at the present location of Penn Hall and where I teach (the original Penn College burned

not know. We do know that he spoke on campus for a chapel service in April 1954. His proud alma mater awarded Clarence a honorary Doctorate in Humane Letters in 1960.

For a number of years I have had the opportunity to represent William Penn University as a member of The Clarence and Lilly Pickett Endowment for Quaker Leadership Board of Trustees. I currently serve this group as coordinator. The primary goal of the Pickett Endowment is to honor the legacy of the Picketts by nourishing Quaker leadership. Each year for the past 19 years the Pickett Endowment has made grants to mostly Young Friends who, to use Clarence Pickett's own words, "desire to partake of life exactly where it [is] most necessitous and difficult, and who, in addition, [want] to give study and thought to the significance of such experiences" (Pickett, Clarence.

A second goal relates to Penn 400. This past spring marked the 100th anniversary of Clarence Pickett's graduation, and the Pickett Endowment trustees have discussed finding ways to publicly recognize the Picketts and their contributions. Would it not be appropriate to renovate Penn 400, that unique space in William Penn University's Penn Hall where hundreds of students become acquainted, most for the first time, with the models and ideals of the Quaker movement, in honor of Clarence and Lilly Pickett?

Inspired by the example of Clarence Pickett, my goal for the students I meet semester after semester in Penn 400 is to, as Clarence once wrote, nourish and stimulate "an abiding faith in the power of the good to overcome evil, to live in that way of loving service for which we all most deeply yearn."

Visit the Pickett Endowment website <http://pickettendowment.quaker.org/>

1. review those who have received past grants and what their projects entailed
2. make a nomination of an individual for a 2011 grant
3. make an online contribution to the Pickett Endowment
4. view a powerpoint slide show featuring Penn 400
5. find out how you can contribute to the renovation of Penn 400 in honor of the legacy of Clarence and Lilly Pickett

Mailing address: Pickett Endowment for Quaker Leadership, 201 Trueblood Ave,
Oskaloosa, IA 52577

Email address: moyer@wmpenn.edu

down in May of 1916), so neither Clarence or Lilly would have personally sat as students in the once grand desk chairs of Penn 400. Seven years after graduation from Penn College, Clarence would deliver his first sermon from the pulpit of College Ave Friends Meeting on September 16, 1917. Clarence and Lilly must have been pleased to see the rapid progress of the new college buildings rise from the ashes in a new location just a few block north of College Ave Friends Meeting. Clarence likely had occasion to be in Penn 400; he was very active with the students. He may have lectured from the floor to gathered students; I do

For More Than Bread, 361). This year nine Quaker young people were awarded grants totaling \$16,000. Since 1994 over 90 individuals have received grants Pickett Endowment grants.

As coordinator of the Pickett Endowment I have two goals-- each shared by the board of trustees. First, I would like to see the Endowment grow so that more grant requests may be funded each year. The trustees are becoming aware that exciting things are happening among Young Friends these days, and the Pickett Endowment is desirous of encouraging these developments just as we are convinced Clarence Pickett would have.